## A STORY OF UNITS

GRADE

# **Mathematics Curriculum**



# SOLUTIONS

**GRADE 5 • MODULE 3** 

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# **GRADE 5 • MODULE 3**

## Addition and Subtraction of Fractions

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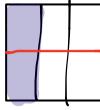


Date

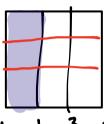
1. Use your folded paper strip to mark the points 0 and 1 above the number line  $\frac{0}{3}$ ,  $\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{3}{3}$  below.



Draw two vertical lines to break ach rectangle into thirds. Shade the left third of each. Partition with 3 horizontal lines to show equivalent fractions. Use multiplication to show the change in the units.



$$\frac{1}{3} = \frac{1 \times 2}{3 \times 2} = \frac{2}{6}$$

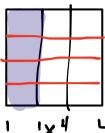


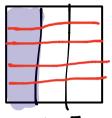
$$\frac{1}{3} = \frac{1 \times 2}{3 \times 2} = \frac{2}{6}$$

$$\frac{1}{3} = \frac{1 \times 3}{3 \times 3} = \frac{3}{9}$$

$$\frac{1}{3} = \frac{1 \times 4}{3 \times 4} = \frac{4}{12}$$

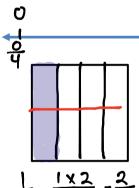
$$\frac{1}{3} = \frac{1 \times 5}{3 \times 5} = \frac{5}{15}$$

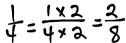


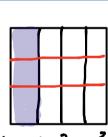


$$\frac{1}{3} = \frac{1 \times 5}{3 \times 5} = \frac{5}{15}$$

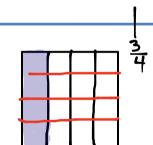
2. Use your folded paper strip to mark the points 0 and 1 above the number line  $\frac{0}{4}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$ ,  $\frac{4}{4}$  below. Follow the same pattern as Problem 1 but with fourths.

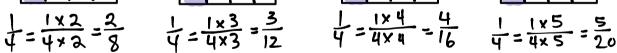


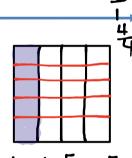




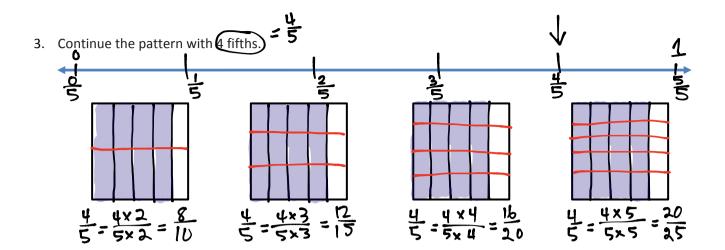
$$\frac{1}{4} = \frac{1 \times 3}{4 \times 3} = \frac{3}{12}$$



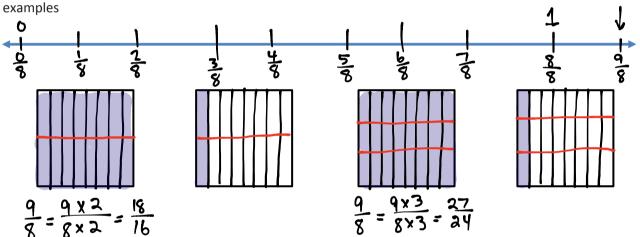




$$\frac{1}{4} = \frac{1 \times 5}{4 \times 5} = \frac{5}{20}$$



4. Continue the process with 9 eighths. Estimate to make the points on the number line. Do just 2

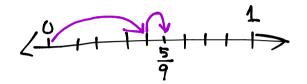


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Date

1) Show each expression on a number line. Solve.

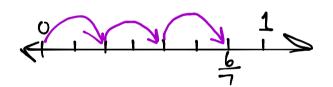
a) 
$$\frac{4}{9} + \frac{1}{9}$$



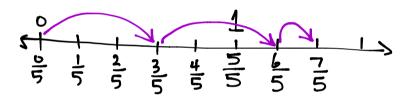
b) 
$$\frac{1}{4} + \frac{1}{4} + \frac{1}{4} + \frac{1}{4} = \frac{4}{4} = \frac{1}{4}$$



c) 
$$\frac{2}{7} + \frac{2}{7} + \frac{2}{7} = \frac{6}{7}$$

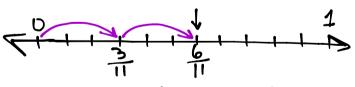


d) 
$$2 \times \frac{3}{5} + \frac{1}{5} = \frac{7}{5} = \frac{5}{5} + \frac{2}{5} = \frac{2}{5}$$

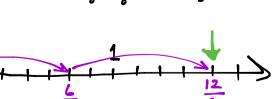


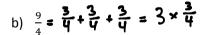
2) Express each fraction as the sum of two or three equal fractional parts. Rewrite each as a multiplication equation. Show letter a on a number line.

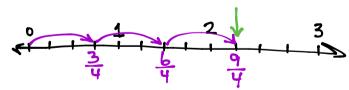
a) 
$$\frac{6}{11} = \frac{3}{11} + \frac{3}{11} = 2 \times \frac{3}{11}$$



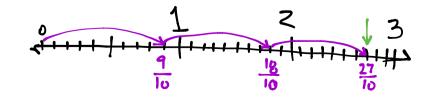
c) 
$$\frac{12}{8} = \frac{6}{8} + \frac{6}{8} = 2 \times \frac{6}{8}$$







d) 
$$\frac{27}{10} = \frac{9}{10} + \frac{9}{10} + \frac{9}{10} = 3 \times \frac{9}{10}$$





Lesson 2:

Date:

Make equivalent fractions with sums of fractions with like denominators.

8/7/13

engage

3.A.29

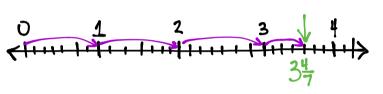
Express each of the following as the sum of a whole number and a fraction. Show c) and d) on number lines.

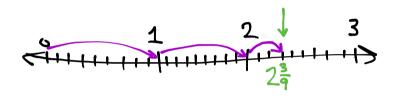
a) 
$$\frac{9}{5} = \frac{5}{5} + \frac{4}{5}$$

b) 
$$\frac{7}{2} = \frac{2}{2} + \frac{2}{2} + \frac{2}{2} + \frac{1}{2}$$
  
=  $\left| \frac{1}{2} \right| + \left| \frac{1}{2} \right|$   
=  $\frac{3}{2} + \frac{1}{2}$ 

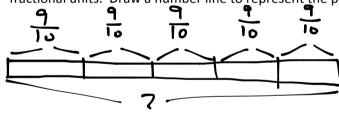
c) 
$$\frac{25}{7} = \frac{7}{7} + \frac{7}{7} + \frac{7}{7} + \frac{4}{7}$$
  
= 3 +  $\frac{4}{7}$ 

d) 
$$\frac{21}{9} = \frac{9}{9} + \frac{9}{9} + \frac{3}{9} = 2 + \frac{3}{9}$$





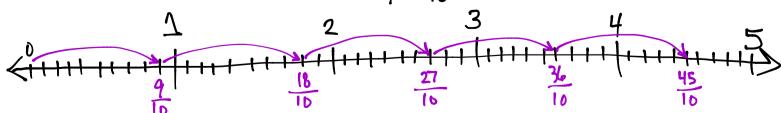
4) Natalie sawed five boards of equal length to make a stool. Each was 9 tenths of a meter long. How many meters of board did she saw? Express your answer as the sum of a whole number and the remaining fractional units. Draw a number line to represent the problem.



$$\frac{9}{10} + \frac{9}{10} + \frac{9}{10} + \frac{9}{10} + \frac{9}{10} = \frac{45}{70}$$

$$= \frac{10}{10} + \frac{10}{10} + \frac{10}{10} + \frac{10}{10} + \frac{5}{10}$$

$$= \frac{11}{10} + \frac{5}{10}$$





Lesson 2:

Date:

Make equivalent fractions with sums of fractions with like denominators.

8/7/13

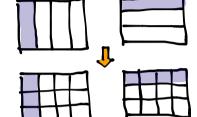


3.A.30

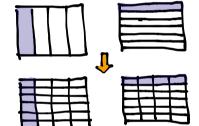
Date

1. For the following problems, draw a picture using the rectangular fraction model and write the answer. Simplify your answer.

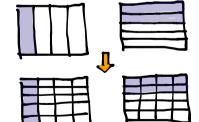
a) 
$$\frac{1}{4} + \frac{1}{3} = \frac{3}{12} + \frac{4}{12} = \frac{7}{12}$$



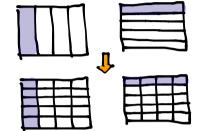
c) 
$$\frac{1}{4} + \frac{1}{6} = \frac{L}{AV} + \frac{V}{AV} = \frac{1D}{AV}$$



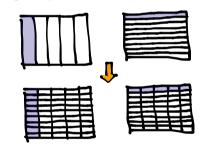
e) 
$$\frac{1}{4} + \frac{2}{5} = \frac{5}{20} + \frac{8}{20} = \frac{13}{20}$$



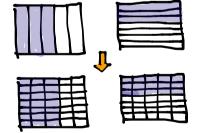
b) 
$$\frac{1}{4} + \frac{1}{5} = \frac{5}{20} + \frac{4}{20} = \frac{9}{20}$$



d) 
$$\frac{1}{5} + \frac{1}{9} = \frac{9}{45} + \frac{5}{45} = \frac{14}{45}$$



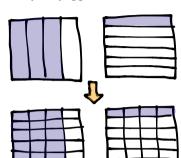
f) 
$$\frac{3}{5} + \frac{3}{7} = \frac{21}{35} + \frac{15}{35} = \frac{36}{35}$$



Date:

Solve the following problems. Draw a picture and/or write the number sentence that proves the answer.

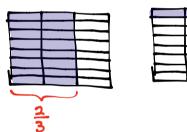
2. Rajesh jogged 3/4 mile, and then walked 1/6 mile to cool down. How far did he travel?

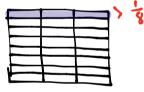


$$\frac{3}{4} + \frac{1}{6} = \frac{18}{24} + \frac{4}{24} = \frac{22}{24}$$

3. Cynthia completed 2/3 of the items on her to-do list in the morning, and finished 1/8 of the items during her lunch break. How much of her to-do list is finished by the end of her lunch break? (Bonus: How much of her to-do list does she still have to do after lunch?)

$$\frac{2}{3} + \frac{1}{8} = \frac{16}{24} + \frac{3}{24} = \frac{19}{24}$$



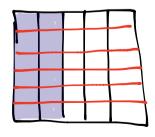


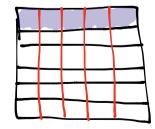
Bonus: She still has 24 of her list to do after lunch.

4. Sam read 2/5 of her book over the weekend, and 1/6 of it on Monday. What fraction of the book has she read? What fraction of the book is left?

$$\frac{2}{5} + \frac{1}{6} = \frac{12}{30} + \frac{5}{30} = \frac{17}{30}$$







Sam read  $\frac{17}{30}$  of the book. He still has  $\frac{13}{30}$  of the book left over.



Lesson 3:

Add fractions with unlike units using the strategy of creating equivalent fractions.

engage<sup>ny</sup>

3.B.18

Name
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Date

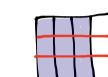
1. Directions: For the following problems, draw a picture using the rectangular fraction model and write the answer. When possible, write your answer as a mixed number.

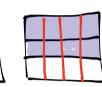
a) 
$$\frac{3}{4} + \frac{1}{3} = \frac{9}{12} + \frac{4}{12} = \frac{13}{12} = \frac{1}{12}$$

a) 
$$\frac{3}{4} + \frac{1}{3} = \frac{9}{12} + \frac{4}{12} = \frac{13}{12} = \left| \frac{1}{12} \right|$$
 b)  $\frac{3}{4} + \frac{2}{3} = \frac{9}{12} + \frac{8}{12} = \frac{17}{12} = \left| \frac{5}{12} \right|$ 



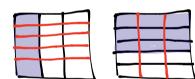




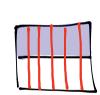


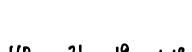
c) 
$$\frac{1}{3} + \frac{3}{5} = \frac{5}{15} + \frac{9}{15} = \frac{14}{15}$$

d) 
$$\frac{5}{6} + \frac{1}{2} = \frac{10}{12} + \frac{6}{12} = \frac{16}{12} = \frac{1}{12} \text{ or } \frac{1}{3}$$







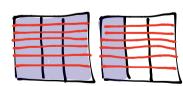


e) 
$$\frac{2}{3} + \frac{5}{6} = \frac{12}{18} + \frac{15}{18} = \frac{27}{18} = \left| \frac{9}{18} \right|$$

e) 
$$\frac{2}{3} + \frac{5}{6} = \frac{12}{18} + \frac{15}{18} = \frac{27}{18} = |\frac{9}{18}|$$
 f)  $\frac{4}{3} + \frac{4}{7} = \frac{28}{21} + \frac{12}{21} = \frac{40}{21} = \frac{21}{21} + \frac{19}{21} = |\frac{19}{21}|$ 





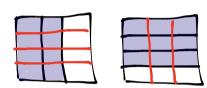




Solve the following problems. Draw a picture and/or write the number sentence that proves the answer. Simplify your answer.

2. Sam made 2/3 liter of punch and 3/4 liter of tea to take to a party. How many liters of beverages did Sam bring to the party?

$$\frac{2}{3} + \frac{3}{4} = \frac{8}{12} + \frac{9}{12} = \frac{17}{12} = \frac{12}{12} + \frac{5}{12} = \frac{5}{12}$$



Sam brought 1 = liters of beverages to the party.

3) Mr. Sinofsky used 5/8 of a tank of gas on a trip to visit relatives for the weekend and another half of a tank commuting to work the next week. He then took another weekend trip and used 1/4 tank of gas. How many tanks of gas did Mr. Sinofsky use altogether?

$$\frac{1}{2} + \frac{1}{4} = \frac{3}{4}$$



$$\frac{5}{8} + \frac{3}{4} = \frac{20}{32} + \frac{24}{32} = \frac{44}{32} = \frac{32}{32} + \frac{12}{32} = \left[\frac{12}{32}\right]$$

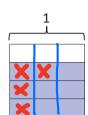
$$|\frac{12}{32}| = |\frac{6}{16}| = |\frac{3}{8}|$$

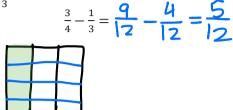
Mr. Sinofsky used 13 tanks of gas.



Date

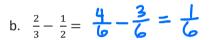
1. The picture below shows  $\frac{3}{4}$  of the rectangle shaded. Use the picture to show how to create an equivalent fraction for  $\frac{3}{4}$ , and then subtract  $\frac{1}{3}$ .

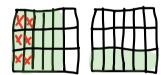


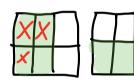


2. Find the difference. Use a rectangular fraction model to find common denominators. Simplify your answer, if possible.

a. 
$$\frac{5}{6} - \frac{1}{3} = \frac{15}{18} - \frac{6}{18} = \frac{9}{18} = \frac{1}{2}$$

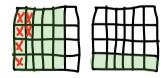


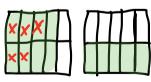


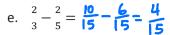


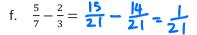
c. 
$$\frac{5}{6} - \frac{1}{4} = \frac{20}{24} - \frac{6}{24} = \frac{14}{24} = \frac{7}{12}$$

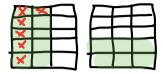
d. 
$$\frac{4}{5} - \frac{1}{2} = \frac{8}{10} - \frac{5}{10} = \frac{3}{10}$$













3. Robin used  $\frac{1}{4}$  of a pound of butter to make a cake. Before she started, she had  $\frac{7}{8}$  of a pound of butter. How much butter did Robin have when she was done baking? Give your answer as a fraction of a pound.

$$\frac{7}{8} - \frac{1}{4} = \frac{28}{32} - \frac{8}{32} = \frac{20}{32} = \frac{10}{16} = \frac{5}{8}$$

Robin had \$ of a pound of butter left over.

4. Katrina needs  $\frac{3}{5}$  kilogram of flour for a recipe. Her mother has  $\frac{3}{7}$  kilogram of flour in her pantry. Is this enough flour for the recipe? If not, how much more will she need?

We know = is larger than = because tape diagrams "prove" it.

<u>3</u>5

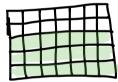


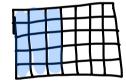
3



$$\frac{3}{5} - \frac{3}{7} = \frac{21}{35} - \frac{15}{35} = \frac{6}{35}$$

Katrina will need & kilogram more.





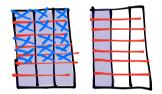
NOTE: Since there are a variety of methods to solve these problems, we will demonstrate that variety in the answer key.

1. Find the difference. Use a rectangular fraction model to show how to convert to fractions with common denominators.

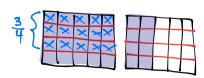
a) 
$$1 - \frac{5}{6} = \frac{6}{6} - \frac{5}{6} = \frac{1}{6}$$



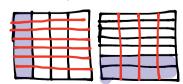
c) 
$$\frac{4}{3} - \frac{5}{7} = \frac{28}{21} - \frac{15}{21} = \frac{13}{21}$$



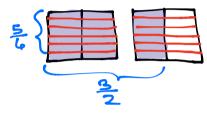
e) 
$$1\frac{2}{5} - \frac{3}{4} = \frac{5}{20} + \frac{8}{20} = \frac{13}{20}$$



g) 
$$1\frac{2}{7} - \frac{3}{4} = \frac{1}{4} + \frac{2}{7}$$
  
=  $\frac{7}{28} + \frac{8}{28} = \frac{15}{28}$ 



b) 
$$\frac{3}{2} - \frac{5}{6} = \frac{18}{12} - \frac{10}{12} = \frac{8}{12} = \frac{2}{3}$$

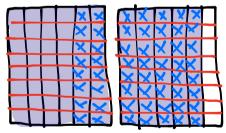


d) 
$$1\frac{1}{8} - \frac{3}{5} =$$

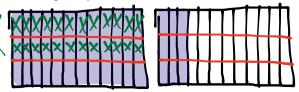
$$5 + \frac{1}{8} - \frac{3}{5}$$

$$\frac{3}{5} + \frac{1}{8} = \frac{16}{40} - \frac{5}{40} = \frac{11}{40}$$

f) 
$$1\frac{5}{6} - \frac{7}{8} = \frac{88}{48} - \frac{56}{48} = \frac{32}{48} = \frac{4}{6} = \frac{2}{3}$$



h) 
$$1\frac{3}{12} - \frac{2}{3} = \frac{12}{36} + \frac{9}{36} = \frac{21}{36} = \frac{7}{12}$$



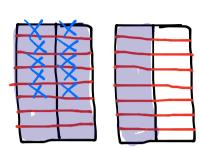


Lesson 6: Date:

Subtract fractions from numbers between 1 and 2.

engage<sup>ny</sup>

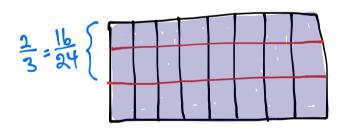
2. Sam had 1 1/2 m of rope. He cut off 5/8 m and used it for a project. How much rope does Sam have left?

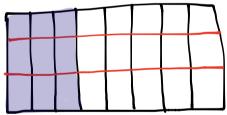


$$11 - \frac{5}{8} = \frac{24}{16} - \frac{10}{16} = \frac{14}{16} = \frac{7}{8}$$

Sam has & m left over.

3. Jackson had 1 3/8 kg of fertilizer. He used some to fertilize a flower bed andhe only had 2/3 kg left. How much fertilizer was used in the flower bed





$$\frac{3}{8} - \frac{2}{3} = \frac{8}{24} + \frac{9}{24} = \frac{17}{24}$$

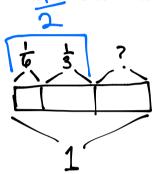
$$\frac{24}{24} + \frac{9}{24} - \frac{16}{24}$$
Jackson use

Jackson used 27 kg of fertilizer in the flower bed.

Name	Date

Solve the word problem using the RDW strategy. Show all your work.

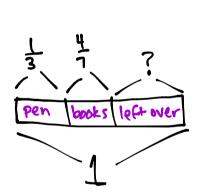
1. Christine baked a pumpkin pie. She ate 1/6 of the pie. Her brother ate 1/3 of it, and gave the left overs to his friends. What fraction of the pie did he give to his friends?  $|-\frac{1}{2} = \frac{1}{2}$ 



$$\frac{1}{18} + \frac{1}{18} = \frac{1}{18} = \frac{1}{18} = \frac{1}{2}$$
He

He gave I of the pie to his friends.

Liang went to the bookstore. He spent 1/3 of his money on a pen and 4/7 of it on books. What fraction of his money did he have left?

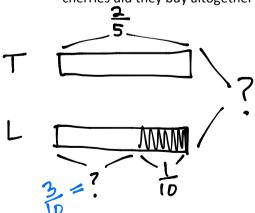


$$\frac{1}{3} + \frac{4}{7} = \frac{7}{21} + \frac{12}{21} = \frac{19}{21}$$

$$1 - \frac{19}{21} = \frac{21}{21} - \frac{19}{21} = \frac{2}{21}$$

Liana has  $\frac{2}{21}$  of his money left over.

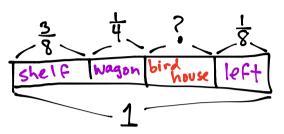
3. Tiffany bought 2/5 kg of cherries. Linda bought 1/10 kg of cherries less than Tiffany. How many kg of cherries did they buy altogether?



$$\frac{2}{5} - \frac{1}{10} = \frac{4}{10} - \frac{1}{10} = \frac{3}{10}$$
Linda bought  $\frac{3}{10}$  kg of cherries.
$$\frac{2}{5} + \frac{3}{10} = \frac{4}{10} + \frac{3}{10} = \frac{7}{10}$$

Altogether, they bought 70 kg of cherries.

4. Mr. Rivas bought a can of paint. He used 3/8 of it to paint a book shelf. He used 1/4 of it to paint a wagon. He used some of it to paint a bird house, and have 1/8 of paint left. How much paint did he use for the bird house?

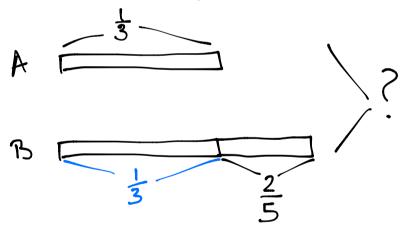


$$\frac{3}{8} + \frac{1}{8} + \frac{1}{4} = \frac{4}{8} + \frac{1}{4} = \frac{3}{4}$$

$$1 - \frac{3}{4} = \frac{4}{4} - \frac{3}{4} = \frac{1}{4}$$

Mr. Rivas used to of the paint for the bird house.

5. Ribbon A is 1/3 m long. It is 2/5 m shorter than ribbon B. What's the total length of two ribbons?



$$\frac{1}{3} + \frac{1}{3} + \frac{2}{5} = \frac{2}{3} + \frac{2}{5}$$

$$= \frac{16}{15} + \frac{16}{15}$$

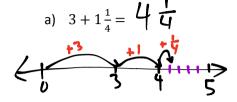
$$= \frac{16}{15} = \frac{1}{15}$$

the total length of the two ribbons is 1 is meters.

Name \_\_\_\_\_

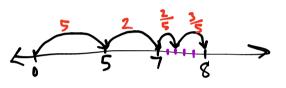
Date

#### 1. Add or subtract.

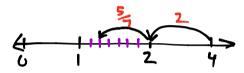


b) 
$$2-1\frac{5}{8} = \frac{5}{8}$$

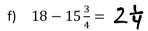
c) 
$$5\frac{2}{5} + 2\frac{3}{5} = 8$$

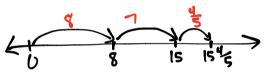


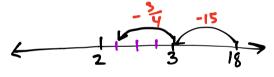
d) 
$$4-2\frac{5}{7}=$$



e) 
$$8\frac{4}{5} + 7 = 15\frac{4}{5}$$

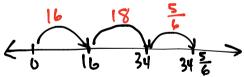


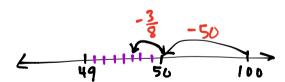




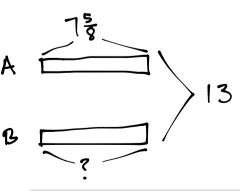
g) 
$$16 + 18\frac{5}{6} = 34\frac{5}{6}$$

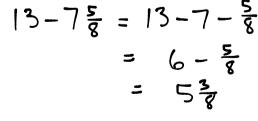
h) 
$$100-50\frac{3}{8}=49\frac{5}{8}$$

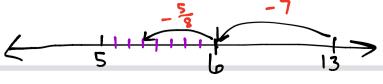




2. The total length of two ribbons is 13 meters. If one ribbon is  $7 \frac{5}{8}$  meters long, what is the length of the other ribbon?







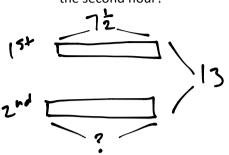
COMMON Lesson 8:
CORE

Add fractions to and subtractions from whole numbers using equivalence and the number line as strategies. 8/7/13

engage<sup>ny</sup>

3.C.14

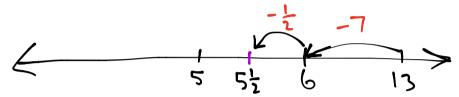
3. It took Sandy two hours to jog 13 miles. She ran 7 1/2 miles in the first hour. How far did she run during the second hour?



$$13 - 7\frac{1}{2} = 13 - 7 - \frac{1}{2}$$

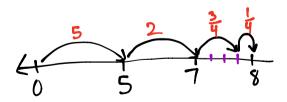
$$= 6 - \frac{1}{2}$$

$$= 5\frac{1}{2}$$



4. Andre says that  $5\frac{3}{4} + 2\frac{1}{4} = 7\frac{1}{2}$  because  $7\frac{4}{8} = 7\frac{1}{2}$ . Identify his mistake. Draw a picture to prove that he is wrong.

Andre is wrong because he added the denominators when he should only add the numerators.





Lesson 8:

Date: 8/

Add fractions to and subtractions from whole numbers using equivalence and the number line as strategies. 8/7/13



3.C.15

Date

1. Make like units, then add. Use an equation to show your thinking.

a) 
$$\frac{3}{5} + \frac{1}{3} = \left(\frac{3}{5} \times \frac{3}{3}\right) + \left(\frac{1}{3} \times \frac{5}{5}\right)$$

$$= \frac{9}{15} + \frac{5}{15}$$

$$= \frac{14}{5}$$

b) 
$$\frac{3}{5} + \frac{1}{11} = \left(\frac{3}{5} \times \frac{11}{11}\right) + \left(\frac{1}{11} \times \frac{5}{5}\right)$$
  
=  $\frac{33}{55} + \frac{5}{55}$   
=  $\frac{38}{55}$ 

c) 
$$\frac{2}{9} + \frac{5}{6} = \left(\frac{2}{9} \times \frac{2}{2}\right) + \left(\frac{5}{6} \times \frac{3}{3}\right)$$
  
=  $\frac{4}{18} + \frac{15}{18}$   
=  $\frac{19}{18} = \left|\frac{1}{18}\right|$ 

d) 
$$\frac{2}{5} + \frac{1}{4} + \frac{1}{10} = \left(\frac{2}{5} \times \frac{4}{4}\right) + \left(\frac{1}{4} \times \frac{5}{5}\right) + \left(\frac{1}{10} \times \frac{2}{2}\right)$$

$$= \frac{8}{20} + \frac{5}{20} + \frac{2}{20}$$

$$= \frac{15}{20} = \frac{3 \times 5}{4 \times 5} = \frac{3}{4}$$

e) 
$$\frac{1}{3} + \frac{7}{5} = \left(\frac{1}{3} \times \frac{5}{5}\right) + \left(\frac{7}{5} \times \frac{3}{3}\right)$$
  
=  $\frac{5}{15} + \frac{21}{15}$   
=  $\frac{26}{15} = \left|\frac{11}{15}\right|$ 

f) 
$$\frac{5}{8} + \frac{7}{12} = \left(\frac{5}{8} \times \frac{3}{3}\right) + \left(\frac{7}{12} \times \frac{2}{2}\right)$$

$$= \frac{15}{24} + \frac{14}{24}$$

$$= \frac{29}{24} = \left|\frac{5}{24}\right|$$

g) 
$$1\frac{1}{3} + \frac{3}{4} = \left[ + \left( \frac{1}{3} \times \frac{4}{4} \right) + \left( \frac{3}{4} \times \frac{3}{3} \right) \right]$$
  

$$= \left[ + \frac{4}{12} + \frac{9}{12} \right]$$

$$= \left[ + \frac{13}{12} + \frac{13}{12} \right]$$

$$= \left[ + \left[ \frac{1}{12} + \frac{2}{12} \right] \right]$$

g) 
$$1\frac{1}{3} + \frac{3}{4} = \left[ + \left( \frac{1}{3} \times \frac{4}{4} \right) + \left( \frac{3}{4} \times \frac{3}{3} \right) \right]$$
 h)  $\frac{5}{6} + 1\frac{1}{4} = \left( \frac{5}{6} \times \frac{3}{2} \right) + \left[ + \left( \frac{1}{4} \times \frac{3}{3} \right) \right]$   $= \left[ + \frac{4}{12} + \frac{9}{12} \right]$   $= \frac{10}{12} + \left[ + \frac{3}{12} \right]$   $= \left[ + \frac{13}{12} \right]$   $= \left[ + \frac{13}{12} \right]$   $= \left[ + \frac{1}{12} \right] = 2\frac{1}{12}$ 

Lesson 9: Date:

Add fractions making like units numerically



2. On Monday, Ka practices guitar for  $\frac{2}{3}$  of one hour. When she's finished, she practices piano for  $\frac{3}{4}$  of one hour. How much time did Ka spend practicing instruments on Monday?

$$\frac{2}{3} + \frac{3}{4} = \left(\frac{2}{3} \times \frac{4}{4}\right) + \left(\frac{3}{4} \times \frac{3}{3}\right)$$

$$= \frac{8}{12} + \frac{9}{12}$$

$$= \frac{17}{12}$$

$$= \left|\frac{5}{12}\right|$$

ka spent 1 1/2 hours
practicing her instruments.

3. Ms. How buys a bag of rice to cook dinner. She used  $\frac{3}{5}$  kg of rice and still had  $2\frac{1}{4}$  kg left. How heavy was the bag of rice that Ms. How bought?

$$2\frac{1}{4} + \frac{3}{5} = 2 + \frac{1}{4} + \frac{3}{5}$$

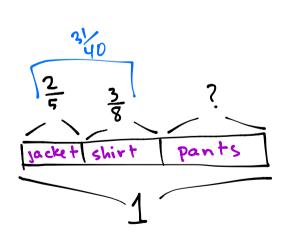
$$= 2 + \left(\frac{1}{4} \times \frac{5}{5}\right) + \left(\frac{3}{5} \times \frac{4}{4}\right)$$

$$= 2 + \frac{5}{20} + \frac{12}{20}$$

$$= 2 \frac{17}{20}$$

The bag of rice weighed 2½ kg.

4. Joe spends  $\frac{2}{5}$  of his money on a jacket and  $\frac{3}{8}$  of his money on a shirt. He spends the rest on a pair of pants. What fraction of his money does he use to buy the pants?



$$\frac{2}{5} + \frac{3}{8} = \left(\frac{2}{5} \times \frac{8}{8}\right) + \left(\frac{3}{8} \times \frac{5}{5}\right)$$

$$= \frac{16}{40} + \frac{15}{40}$$

$$= \frac{21}{40}$$

$$1 - \frac{31}{40} = \frac{40}{40} - \frac{31}{40} = \frac{9}{40}$$
Jue spent  $\frac{9}{40}$  of his money on parits.

### 1. Add.

a) 
$$2\frac{1}{2} + 1\frac{1}{5} = 3 + \frac{1}{2} + \frac{1}{5}$$
  
=  $3 + (\frac{1}{2} \times \frac{5}{5}) + (\frac{1}{5} \times \frac{2}{2})$   
=  $3 + \frac{5}{10} + \frac{2}{10}$   
=  $3\frac{1}{10}$ 

c) 
$$1\frac{1}{5} + 3\frac{1}{3} = 4 + \frac{1}{5} + \frac{1}{3}$$
  
=  $4 + (\frac{1}{5} \times \frac{3}{3}) + (\frac{1}{3} + \frac{5}{5})$   
=  $4 + \frac{3}{15} + \frac{5}{15}$   
=  $4 + \frac{9}{15}$ 

e) 
$$2\frac{1}{3} + 4\frac{4}{7} = 6 + \frac{1}{3} + \frac{4}{7}$$
  
=  $6 + (\frac{1}{3} \times \frac{7}{7}) + (\frac{4}{7} \times \frac{3}{3})$   
=  $6 + \frac{7}{21} + \frac{12}{21}$   
=  $6\frac{19}{21}$ 

g) 
$$15\frac{1}{5} + 4\frac{3}{8} = |9 + \frac{1}{5} + \frac{3}{8}$$
  
 $= |9 + (\frac{1}{5} \times \frac{8}{8}) + (\frac{3}{8} \times \frac{5}{5})$   
 $= |9 + \frac{8}{40} + \frac{15}{40}$   
 $= |9 + \frac{23}{40}$   
 $= |9 + \frac{23}{40}$ 

b) 
$$2\frac{1}{2} + 1\frac{3}{5} = 3 + \frac{1}{2} + \frac{3}{5}$$
  
 $= 3 + (\frac{1}{2} \times \frac{5}{5}) + (\frac{3}{5} \times \frac{3}{2})$   
 $= 3 + \frac{5}{10} + \frac{6}{10}$   
 $= 3 + \frac{11}{10} = 3 + |\frac{1}{10} = 4\frac{1}{10}$ 

d) 
$$3\frac{2}{3} + 1\frac{3}{5} = 4 + \frac{2}{3} + \frac{3}{5}$$
  
 $= 4 + (\frac{2}{3} \times \frac{5}{5}) + (\frac{3}{5} \times \frac{3}{3})$   
 $= 4 + \frac{10}{15} + \frac{9}{15}$   
 $= 4 + \frac{19}{15} = 5\frac{4}{15}$ 

f) 
$$3\frac{5}{7} + 4\frac{2}{3} = 7 + \frac{5}{7} + \frac{2}{3}$$
  
=  $7 + (\frac{5}{7} \times \frac{3}{3}) + (\frac{1}{3} \times \frac{7}{7})$   
=  $7 + \frac{15}{21} + \frac{19}{21}$   
=  $7 + \frac{29}{21} = 8\frac{8}{21}$ 

h) 
$$18\frac{3}{8} + 2\frac{2}{5} = 20 + \frac{3}{8} + \frac{2}{5}$$
  
 $= 20 + (\frac{3}{8} \times \frac{5}{5}) + (\frac{2}{5} \times \frac{8}{8})$   
 $= 20 + \frac{15}{40} + \frac{16}{40}$   
 $= 20 + \frac{31}{40}$   
 $= 20\frac{31}{40}$ 



Lesson 10: Date:

Add fractions with sums greater than 2.

engage<sup>ny</sup>

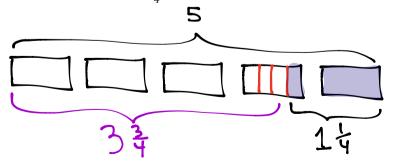
2. Angela practiced piano for  $2\frac{1}{2}$  hours on Friday,  $2\frac{1}{3}$  hours on Saturday, and  $3\frac{2}{3}$  hours on Sunday. How much time did Angela practice piano during the weekend?

Angela practiced 8 2 hours during the weekend.

3. String A is  $3\frac{5}{6}$  meters long. String B is  $2\frac{1}{4}$  long. What's the total length of both strings?

$$3\frac{5}{6} + 2\frac{1}{4} = 5 + \frac{5}{6} + \frac{1}{4}$$
  
 $= 5 + (\frac{5}{6} \times \frac{2}{2}) + (\frac{1}{4} \times \frac{3}{3})$   
 $= 5 + \frac{10}{12} + \frac{3}{12}$   
 $= 5 + \frac{13}{12}$  The total length of both strings is  
 $= (0\frac{1}{12})$  both strings is

4. Matt says that  $5 - 1\frac{1}{4}$  will be more than 4, since 5 - 1 is 4. Draw a picture to prove that Matt is wrong.



Matt is wrong because the picture shows the answer should be  $3\frac{3}{4}$ .



Lesson 10: Date: Add fractions with sums greater than 2. 8/7/13

engage<sup>ny</sup>

3.C.44

Date

1. First find a common unit, then subtract.

a. 
$$\frac{1}{2} - \frac{1}{5} = \left(\frac{L}{L} \times \frac{5}{5}\right) - \left(\frac{1}{5} \times \frac{3}{2}\right)$$

$$= \frac{5}{10} - \frac{2}{10}$$

$$= \frac{3}{10}$$

c. 
$$\frac{7}{10} - \frac{3}{5} = \frac{7}{10} - \left(\frac{3}{5} \times \frac{2}{2}\right)$$

$$= \frac{7}{10} - \frac{6}{10}$$

$$= \frac{1}{10}$$

e. 
$$2\frac{1}{4} - 1\frac{1}{5} = |\frac{1}{4} - \frac{1}{5}|$$
  

$$= |+(\frac{1}{4} \times \frac{5}{5}) - (\frac{1}{5} \times \frac{4}{4})|$$

$$= |+\frac{5}{20} - \frac{4}{20}|$$

$$= |\frac{1}{20}|$$

g. 
$$15\frac{7}{8} - 5\frac{3}{4} = 10\frac{7}{8} - \frac{3}{4}$$

$$= 10 + \frac{7}{8} - (\frac{3}{4} \times \frac{2}{2})$$

$$= 10 + \frac{7}{8} - \frac{6}{8}$$

$$= 10\frac{1}{6}$$

b. 
$$\frac{7}{8} - \frac{1}{3} = \left(\frac{7}{8} \times \frac{3}{3}\right) - \left(\frac{1}{3} \times \frac{8}{8}\right)$$

$$= \frac{21}{24} - \frac{8}{24}$$

$$= \frac{13}{24}$$

d. 
$$1\frac{5}{6} - \frac{2}{3} = 1 + \frac{5}{6} - \frac{2}{3}$$
  
 $= \frac{6}{6} + \frac{5}{6} - (\frac{2}{3} \times \frac{2}{2})$   
 $= \frac{6}{6} + \frac{5}{6} - \frac{4}{6}$   
 $= \frac{7}{6} = 1\frac{1}{6}$ 

f. 
$$5\frac{6}{7} - 3\frac{2}{3} = 2\frac{6}{7} - \frac{2}{3}$$
  
=  $2 + (\frac{6}{7} \times \frac{3}{3}) - (\frac{2}{3} \times \frac{7}{7})$   
=  $2 + \frac{16}{21} - \frac{14}{21}$   
=  $2\frac{4}{21}$ 

h. 
$$15\frac{5}{8} - 3\frac{1}{3} = 12\frac{5}{8} - \frac{1}{3}$$
  

$$= 12 + (\frac{5}{8} \times \frac{3}{3}) - (\frac{1}{3} \times \frac{8}{8})$$

$$= 12 + (\frac{15}{8} \times \frac{3}{3}) - (\frac{1}{3} \times \frac{8}{8})$$

$$= 12 + (\frac{15}{8} \times \frac{3}{3}) - (\frac{1}{3} \times \frac{8}{8})$$

$$= 12 + (\frac{15}{8} \times \frac{3}{3}) - (\frac{1}{3} \times \frac{8}{8})$$

$$= 12 + (\frac{15}{8} \times \frac{3}{3}) - (\frac{1}{3} \times \frac{8}{8})$$

$$= 12 + (\frac{15}{8} \times \frac{3}{3}) - (\frac{1}{3} \times \frac{8}{8})$$

$$= 12 + (\frac{15}{8} \times \frac{3}{3}) - (\frac{1}{3} \times \frac{8}{8})$$

$$= 12 + (\frac{15}{8} \times \frac{3}{3}) - (\frac{1}{3} \times \frac{8}{8})$$

2. Sandy ate  $\frac{1}{6}$  of a candy bar. John ate  $\frac{3}{4}$  of it. How much more of the candy bar did John eat than Sandy?

$$\frac{3}{4} - \frac{1}{6} = \left(\frac{3}{4} \times \frac{3}{3}\right) - \left(\frac{1}{6} \times \frac{2}{2}\right)$$
 John ate  $\frac{7}{12}$  of than Sandy.
$$= \frac{9}{12} - \frac{2}{12} = \frac{7}{12}$$

 $\frac{3}{4} - \frac{1}{6} = \left(\frac{3}{4} \times \frac{3}{3}\right) - \left(\frac{1}{6} \times \frac{2}{2}\right)$  John at  $\frac{2}{12}$  of the candy bar more

3.  $4\frac{1}{2}$  yards of cloth are needed to make a woman's dress.  $2\frac{2}{7}$  yards of cloth are needed to make a girl's dress. How much more cloth is needed to make a woman's dress than a girl's dress?

$$4\frac{1}{2} - 2\frac{2}{7} = 2\frac{1}{2} - \frac{2}{7}$$

$$= 2 + (\frac{1}{2} \times \frac{7}{7}) - (\frac{2}{7} \times \frac{2}{2})$$

$$= 2 + \frac{7}{14} - \frac{4}{14}$$

$$= 2\frac{3}{14}$$

To make a woman's dress, 2 3 yards = 2+(1×2)-(2×2) more cloth is needed than a girl's dress.

4. Bill reads  $\frac{1}{5}$  of a book on Monday. He reads  $\frac{2}{3}$  of the book on Tuesday. If he finishes reading the book on Wednesday, what fraction of the book did he read on Wednesday?

$$\frac{1}{5} + \frac{2}{3} = \left(\frac{1}{5} \times \frac{3}{3}\right) + \left(\frac{2}{3} \times \frac{5}{5}\right)$$

$$= \frac{3}{15} + \frac{10}{15}$$

$$= \frac{13}{15}$$

$$1 - \frac{13}{15} = \frac{2}{15}$$

He read is of the book on Wednesday.

5. Tank A has a capacity of 9.5 gallons.  $6\frac{1}{3}$  gallons of the tank's water are poured out. How much water is left in the tank?

ert in the tank?  

$$9.5 - 6\frac{1}{3}$$
  
 $9\frac{1}{2} - 6\frac{1}{3} = 3\frac{1}{2} - \frac{1}{3}$   
 $= 3 + (\frac{1}{2} \times \frac{3}{3}) - (\frac{1}{3} \times \frac{2}{2})$   
 $= 3 + \frac{3}{6} - \frac{2}{6}$   
 $= 3\frac{1}{6}$ 

There is 36 gallons remaining in the tank.

Lesson 11: Date:

Subtract fractions making like units numerically.

3.C.58

Date

#### 1. Subtract.

a) 
$$3\frac{1}{4} - 2\frac{1}{3} =$$

$$= \frac{12}{12} + \frac{3}{12} - \frac{1}{12} = \frac{11}{12}$$
c)  $6\frac{1}{5} - 4\frac{1}{4} =$ 

$$= \frac{1}{5} - \frac{1}{4}$$

$$= \frac{1}{5} - \frac{1}{4} = \frac{15}{5} + \frac{1}{20} = \frac{19}{20}$$
e)  $5\frac{2}{7} - 4\frac{1}{3} =$ 

$$= \frac{2}{7} - \frac{1}{3} = \frac{2}{3} + \frac{2}{7} = \frac{19}{21} + \frac{6}{21} = \frac{26}{21}$$
g)  $18\frac{3}{4} - 5\frac{7}{8} =$ 

$$= \frac{13}{4} - \frac{7}{8} = \frac{12}{4} - \frac{7}{8} = \frac{12}{4} = \frac{12}{8}$$

b) 
$$3\frac{2}{3} - 2\frac{3}{4} =$$

$$= |\frac{2}{3} - \frac{3}{4}|$$

$$= |\frac{12}{12} + \frac{8}{12} - \frac{9}{12}| = |\frac{11}{12}|$$

$$d) 6\frac{3}{5} - 4\frac{3}{4} =$$

$$= 2\frac{3}{5} - \frac{3}{4} =$$

$$= |\frac{8}{5} - \frac{3}{4}| = |\frac{32}{20} - \frac{15}{20}| = |\frac{17}{20}|$$

$$f) 8\frac{2}{3} - 3\frac{5}{7} =$$

$$= \frac{5}{3} - \frac{5}{7} =$$

$$= \frac{4}{3} - \frac{5}{7} = \frac{4}{3} - \frac{15}{21} - \frac{15}{21} = \frac{4}{20}$$

$$h) 17\frac{1}{5} - 2\frac{5}{9} =$$

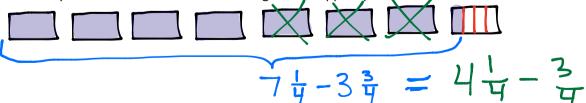
 $= |4 + \frac{5}{5} - \frac{5}{5} = |4 + \frac{48}{40} - \frac{25}{40} = |4 + \frac{23}{40}|$ 

2. Tony wrote the following:

$$7\frac{1}{4} - 3\frac{3}{4} = 4\frac{1}{4} - \frac{3}{4}$$

= 12 = - 을

Is Tony's statement correct? Draw a diagram to support your answer



Tony is correct because the drawing shows that we are allowed to subtract the whole numbers before subtracting 34.

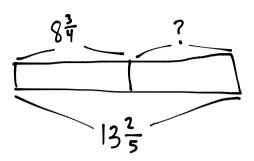


Lesson 12: Date:

Subtract fractions greater than or equal to 1. 8/7/13

3.C.71

3. Ms. Sanger blended  $8\frac{3}{4}$  gallons of iced tea with some lemonade for a picnic. If there were  $13\frac{2}{5}$  gallons in the mixture, how many gallons of lemonade did she use?

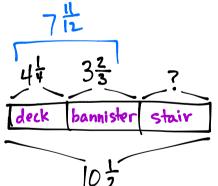


She used  $4\frac{13}{20}$  gallons of lemonade.

4. A carpenter has a  $10\frac{1}{2}$  foot wood plank. He cuts off  $4\frac{1}{4}$  feet to replace the slat of a deck and  $3\frac{2}{3}$  feet to repair a bannister. He uses the rest of the plank to fix a stair. How many feet of wood does the carpenter use to fix the stair?

use to fix the stair?

$$44+3\frac{3}{3}=74+\frac{2}{3}=7\frac{3}{12}+\frac{8}{12}=7\frac{11}{12}$$



$$|0\frac{1}{2} - 7\frac{1}{2}| = 3\frac{1}{2} - \frac{11}{2}$$

$$= 2 + \frac{12}{12} + \frac{12}{12} - \frac{11}{2}$$

$$= 2\frac{7}{12}$$

The carpenter has 2 = feet of wood to fix the stairs.

Lesson 12: Date: Subtract fractions greater than or equal to 1. 8/7/13



Date \_\_ Name

- 1. Are the following greater than or less than 1? Circle the correct answer.
  - a)  $\frac{1}{2} + \frac{4}{9}$

greater than 1



b)  $\frac{5}{8} + \frac{3}{5}$ 

greater than 1

less than 1

c)  $1\frac{1}{5} - \frac{1}{3}$ 

greater than 1

less than 1

d)  $4\frac{3}{5} - 3\frac{3}{4}$ 

greater than 1

- less than 1
- 2. Are the following greater than or less than 1/2? Circle the correct answer.
  - e)  $\frac{1}{5} + \frac{1}{4}$

greater than  $\frac{1}{2}$ 

less than

f)  $\frac{6}{7} - \frac{1}{6}$ 

- Greater than  $\frac{1}{2}$
- less than  $\frac{1}{2}$

g)  $1\frac{1}{7} - \frac{5}{6}$ 

- greater than  $\frac{1}{2}$
- less than  $\frac{1}{2}$

- h)  $\frac{4}{7} + \frac{1}{8}$
- greater than
- less than  $\frac{1}{2}$
- 3. Use > , < , or = to make the following statements true.
  - i)  $5\frac{4}{5} + 2\frac{2}{3}$   $8\frac{3}{4}$

k)  $4\frac{1}{2} + 1\frac{4}{9}$   $\sum_{18} 5 + \frac{13}{18}$ 

j)  $3\frac{4}{7} - 2\frac{3}{5}$   $1\frac{4}{7} + \frac{3}{5}$ 

I)  $10\frac{3}{8} - 7\frac{3}{5}$   $3\frac{3}{8} + \frac{3}{5}$ 

Lesson 13:

Use fraction benchmark numbers to assess the reasonableness of addition and subtraction equations.

4. Is it true that  $5\frac{2}{3} - 3\frac{3}{4} = 1 + \frac{2}{3} + \frac{3}{4}$ ? Prove your answer.

$$5\frac{2}{3} - 3\frac{3}{4}$$

$$2\frac{2}{3} - \frac{3}{4} = |+|+\frac{2}{3} - \frac{3}{4}|$$

$$= |+\frac{4}{4} + \frac{2}{3} - \frac{3}{4}|$$

$$= |+\frac{4}{4} + \frac{2}{3} - \frac{3}{4}|$$

$$= |+\frac{2}{3} + \frac{1}{4}|$$

5. A tree limb hangs  $5\frac{1}{4}$  feet from a telephone wire. The city trims back the branch before it grows within  $2\frac{1}{2}$  feet of the wire. Will the city allow the tree to grow  $2\frac{3}{4}$  more feet?

$$54-2\frac{3}{4}=4+\frac{4}{4}+\frac{1}{4}-2-\frac{3}{4}$$

$$=2+\frac{1}{4}+\frac{1}{4}=2\frac{1}{2}$$

Once the tree grows 2 = feet it will be exactly 2 = feet from the wire, so the city would trim it.

6. Mr. Kreider wants to paint two doors and several shutters. It takes  $2\frac{1}{8}$  gallons of paint to coat each door and  $1\frac{3}{5}$  gallons of paint to coat his shutters. If Mr. Kreider buys three 2-gallon cans of paint, does he have enough to complete the job?

$$2\frac{1}{8} + 2\frac{1}{8} + |\frac{3}{5}| = 4\frac{2}{8} + |\frac{3}{5}| = 5\frac{2}{8} + \frac{3}{5} = 5\frac{16}{40} + \frac{24}{40} = 5\frac{34}{40}$$

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COMMON CORE

Lesson 13:

Date:

Use fraction benchmark numbers to assess the reasonableness of addition and subtraction equations.

Date

Rearrange the terms so that you can add or subtract mentally, then solve.

a) 
$$1\frac{3}{4} + \frac{1}{2} + \frac{1}{4} + \frac{1}{2}$$
  
2 + | = 3

b) 
$$3\frac{1}{6} - \frac{3}{4} + \frac{5}{6}$$
 $4 - \frac{3}{4} = 3\frac{1}{4}$ 

d) 
$$5\frac{5}{8} - 2\frac{6}{7} - \frac{2}{7} - \frac{5}{8}$$

$$5 - 3\frac{1}{7} = 2 - \frac{1}{7}$$

$$= \frac{1}{7}$$

- d)  $\frac{7}{9} + \frac{1}{2} \frac{3}{2} + \frac{2}{9}$
- 2. Fill in the blank to make the statement true.

g) 
$$7\frac{3}{4} - 1\frac{2}{7} - \frac{3}{2} = \frac{4\frac{27}{28}}{28}$$
  
 $7\frac{21}{28} - |\frac{8}{28} - |\frac{1}{2}$   
 $6\frac{13}{28} - |\frac{1}{2}$   
 $5\frac{13}{28} - \frac{1}{2} = 4\frac{41}{28} - \frac{14}{28} = 4\frac{27}{28}$ 

i) 
$$\frac{7}{10} - \frac{1}{10} + \frac{3}{2} = \frac{6}{5}$$

$$\frac{7}{10} - \frac{15}{10} = \frac{12}{10}$$

$$\frac{22}{10} - \frac{10}{10} = \frac{12}{10}$$

h) 
$$9\frac{5}{6} + 1\frac{1}{4} + \frac{2\frac{11}{12}}{12} = 14$$

$$10\frac{5}{6} + \frac{1}{4}$$

$$10\frac{10}{12} + \frac{3}{12} = |0|\frac{13}{12} = |1|\frac{1}{12}$$

j) 
$$\frac{37\frac{7}{8}}{-20-3\frac{1}{4}} = 14\frac{5}{8}$$
  $23\frac{1}{4} + |4\frac{5}{8}|$   $13\frac{2}{8} + |4\frac{5}{8}|$   $37\frac{7}{8}$ 

I)	$23.1 + 1\frac{7}{10} - \frac{80}{10} = \frac{66}{10}$ $23\frac{1}{10} + \frac{7}{10} - \frac{66}{10} = \frac{66}{10}$
	7118 17 16
ns.	コリー - (音 engage <sup>ny</sup>

3. Laura bought  $8\frac{3}{10}$  yd of ribbon. She used  $1\frac{2}{5}$  yd to tie a package and  $2\frac{1}{3}$  to make a bow. Joe later gave her  $4\frac{3}{5}$  yd. How much ribbon does she now have?

$$8\frac{3}{10} + 4\frac{3}{5} - 1\frac{2}{5} - 2\frac{1}{3}$$

$$8\frac{3}{10} + 4\frac{6}{10} - 1\frac{4}{10} - 2\frac{1}{3}$$

$$11\frac{1}{2} - 2\frac{1}{3}$$

$$11\frac{3}{6} - 2\frac{7}{6} = 9\frac{1}{6}$$

Laura now has 9 t yards of ribbon.

4. Mia bought  $10\frac{1}{9}$  lb of flour. She used  $2\frac{3}{4}$  lb of flour to bake a banana cake and some to bake a chocolate cake. After baking the two cakes, she had  $3\frac{5}{6}$  lb of flour left. How much flour did she use to bake the chocolate cake?

$$2\frac{3}{4} + 3\frac{5}{6} = 5\frac{3}{4} + \frac{5}{6}$$

$$= 5\frac{9}{12} + \frac{10}{12}$$

$$= 5\frac{19}{12} = 6\frac{7}{12}$$

Mia used 3 19 pound for the chocolate cake.

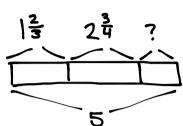
Lesson 14: Date: Strategize to solve multi-term problems. 8/7/13

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Date

Solve the word problems using the RDW strategy. Show all your work.

1. A baker buys a 5 lb bag of sugar. She uses  $1\frac{2}{3}$  lb to make some muffins and  $2\frac{3}{4}$  lb to make a cake. How much sugar does she have left? 13+23=3号+3=3+号+12=3日=4号



$$5-4\frac{5}{2}=1-\frac{5}{12}=\frac{12}{12}-\frac{5}{12}=\frac{7}{12}$$

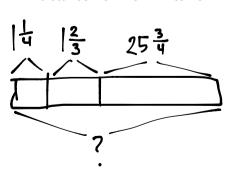
The baker has is pound of sugar left over.

2. A boxer needs to lose  $3\frac{1}{2}$  kg in a month to be able to compete as a flyweight. In three weeks, he lowers his weight from 55.5 kg to 53.8 kg. How many kg must the boxer lose in the final week to be able to compete as a flyweight?

$$55\frac{5}{10} - 53\frac{8}{10} = 2\frac{5}{10} - \frac{8}{10} = |\frac{15}{10} - \frac{8}{10} = |\frac{7}{10} = 1.7$$

$$3\frac{1}{2} - |\frac{7}{10}| = 2\frac{1}{2} - \frac{7}{10} = 2\frac{5}{10} - \frac{7}{10} = |\frac{15}{10} - \frac{7}{10}| = |\frac{8}{10} = |\frac{4}{10}|$$
He needs to lose  $|\frac{8}{10}| \text{ kg}$ 

3. A construction company builds a new rail line from Town A to Town B. They complete  $1\frac{1}{4}$  miles in their first week of work and  $1\frac{2}{3}$  miles in the second week. If they still have  $25\frac{3}{4}$  left to build, what is the distance from Town A to Town B?



$$| \frac{1}{4} + | \frac{2}{3} + 25 \frac{3}{4} =$$
  
 $27 + 1 + \frac{2}{3} = 28 \frac{2}{3}$ 
  
It is  $28 \frac{2}{3}$  miles from Town A to Town B.



Lesson 15:

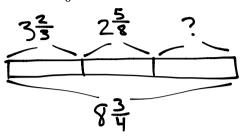
8/7/13

Date:

Solve multi-step word problems; assess reasonableness of solutions using benchmark numbers.

They buy 2 1/4 165

4. A catering company needs 8.75 lb of shrimp for a small party. They buy  $3\frac{2}{3}$  lb of jumbo shrimp,  $2\frac{5}{\alpha}$  lb of medium-sized shrimp, and some mini-shrimp. How many pounds of mini-shrimp do they buy?

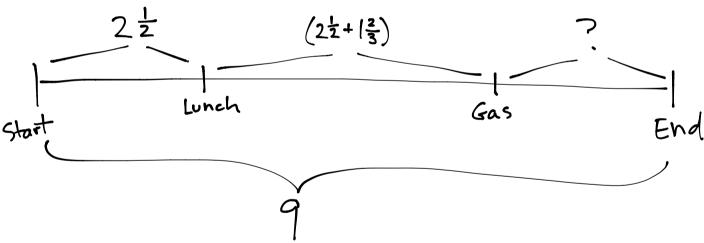


$$3\frac{2}{3} + 2\frac{5}{8} = 5\frac{16}{24} + \frac{15}{24} = 5\frac{31}{24} = 5 + 1\frac{21}{24} = 6\frac{21}{24}$$

$$8\frac{3}{4} - 6\frac{3}{4} = 2\frac{3}{4} - \frac{7}{24}$$
They buy  $2\frac{11}{4}$  lbs
$$= 2 + (\frac{3}{4} \times \frac{6}{6}) - \frac{7}{24}$$
of mini-shrimp.
$$= 2 + \frac{18}{24} - \frac{7}{24}$$

$$= 2\frac{11}{4}$$

5. Mark breaks up a 9-hour drive into 3 segments. He drives  $2\frac{1}{2}$  hours before stopping for lunch. After driving some more, he stops for gas. If the second segment of his drive was  $1\frac{2}{3}$  hours longer than the first segment, how long did he drive after stopping for gas?



$$2\frac{1}{2} + 2\frac{1}{2} + |\frac{2}{3}|$$
 $5 + |\frac{2}{3}|$ 

$$9 - 6\frac{2}{3} = 3 - \frac{2}{3} = 2\frac{1}{3}$$

Mark drave for 2 & hours after stopping for gas.



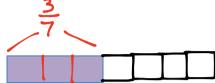
Lesson 15:

Date:

Solve multi-step word problems; assess reasonableness of solutions using benchmark numbers.

Name	Date	

- 1. Draw the following ribbons.
  - a) 1 road. The piece shown below is only 3/7 of the whole. Complete the drawing to show the whole



b) 1 road. The piece shown below is 1/6 of the whole. Complete the drawing to show the whole road.



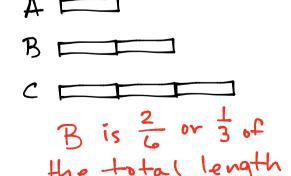
c) 3 roads. B is three times longer than A. C is twice as long as B. Draw the roads. What fraction of the total length of the roads is the length of A? If Road B is 7 miles longer than Road A., what is the length of Road C?

## See correction on next page.

d) Write your own ribbon or road problem with 2 or 3 lengths.

Answers will vary.

3 ribbons. B is twice the length of A. C is three times longer than A. What fraction of the total length is Ribbon B?





Lesson 16: Date:

Explore part to whole relationships. 8/7/13



