



# Book Talk Rubric - Self Assessment

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>About the Book</b>	<p><b>Two Paragraphs</b>, Includes: title, author, genre, characters, setting, motivation, problem, resolution (or hints about it) and theme.</p> <p>Many details.</p>	<p><b>One Paragraph</b>, Includes: title, author, genre, characters, setting, motivation, problem, resolution (or hints about it) and theme.</p> <p>Sufficient details.</p>	<p>One-two requirements are missing.</p> <p>Basic details.</p>	<p>Three or more requirements are missing.</p> <p>Needs more details.</p>
<b>Writing Process</b>	<p>The writing process is present in the Book Talk as evidenced by no errors in spelling, grammar, punctuation, and/or capitalization. There are organized paragraphs.</p> <p>Neatly typed presentation.</p>	<p>The writing process is present in the Book Talk as evidenced by few errors in spelling, grammar, punctuation, and/or capitalization. There are organized paragraphs.</p> <p>Neatly typed presentation.</p>	<p>The writing process is somewhat present in the Book Talk as evidenced by some errors in spelling, grammar, punctuation, and/or capitalization. There may/may not be organized paragraphs.</p> <p>Presentation needs to be neater.</p>	<p>The writing process is somewhat/not present in the Book Talk as evidenced by many errors in spelling, grammar, punctuation, and/or capitalization. There may/may not be organized paragraphs.</p> <p>Presentation needs to be neater.</p>
<b>Book Recommendation</b>	<p>The book is rated.</p> <p>Three or more reasons for recommendation are provided and are supported with specific examples (evidence).</p>	<p>The book is rated.</p> <p>Two reasons for recommendation are provided and are supported with specific examples (evidence).</p>	<p>The book is rated.</p> <p>One-two reason(s) for recommendation are provided; evidence is general or not present.</p>	<p>The book is/not rated.</p> <p>No reasons for recommendation are provided.</p>
<b>Presentation</b>	<p>Speaking is loud, clear, and enthusiastic.</p> <p>The book or a photo of the book is displayed.</p>	<p>Speaking is loud and clear.</p> <p>The book or a photo of the book is displayed.</p>	<p>Speaking needs to be louder and/or clearer.</p> <p>The book or a photo of the book is displayed.</p>	<p>Speaking needs to be louder and clearer.</p> <p>Neither the book nor a photo of the book is displayed.</p>

Name: \_\_\_\_\_ Date: \_\_\_\_\_ On Time? **Y** **N**

Book Title: \_\_\_\_\_



## Book Talk Rubric - Final Assessment

	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>About the Book</b>	<p><b>Two Paragraphs</b>, Includes: title, author, genre, characters, setting, motivation, problem, resolution (or hints about it) and theme.</p> <p>Many details.</p>	<p><b>One Paragraph</b>, Includes: title, author, genre, characters, setting, motivation, problem, resolution (or hints about it) and theme.</p> <p>Sufficient details.</p>	<p>One-two requirements are missing.</p> <p>Basic details.</p>	<p>Three or more requirements are missing.</p> <p>Needs more details.</p>
<b>Writing Process</b>	<p>The writing process is present in the Book Talk as evidenced by no errors in spelling, grammar, punctuation, and/or capitalization. There are organized paragraphs.</p> <p>Neatly typed presentation.</p>	<p>The writing process is present in the Book Talk as evidenced by few errors in spelling, grammar, punctuation, and/or capitalization. There are organized paragraphs.</p> <p>Neatly typed presentation.</p>	<p>The writing process is somewhat present in the Book Talk as evidenced by some errors in spelling, grammar, punctuation, and/or capitalization. There may/may not be organized paragraphs.</p> <p>Presentation needs to be neater.</p>	<p>The writing process is somewhat/not present in the Book Talk as evidenced by many errors in spelling, grammar, punctuation, and/or capitalization. There may/may not be organized paragraphs.</p> <p>Presentation needs to be neater.</p>
<b>Book Recommendation</b>	<p>The book is rated.</p> <p>Three or more reasons for recommendation are provided and are supported with specific examples (evidence).</p>	<p>The book is rated.</p> <p>Two reasons for recommendation are provided and are supported with specific examples (evidence).</p>	<p>The book is rated.</p> <p>One-two reason(s) for recommendation are provided; evidence is general or not present.</p>	<p>The book is/not rated.</p> <p>No reasons for recommendation are provided.</p>
<b>Presentation</b>	<p>Speaking is loud, clear, and enthusiastic.</p> <p>The book or a photo of the book is displayed.</p>	<p>Speaking is loud and clear.</p> <p>The book or a photo of the book is displayed.</p>	<p>Speaking needs to be louder and/or clearer.</p> <p>The book or a photo of the book is displayed.</p>	<p>Speaking needs to be louder and clearer.</p> <p>Neither the book nor a photo of the book is displayed.</p>

Name: \_\_\_\_\_ Date: \_\_\_\_\_ On Time? **Y** **N** \_\_\_\_\_

Book Title: \_\_\_\_\_

**Overall Grade:** \_\_\_\_\_ **Teacher Comments:** \_\_\_\_\_

---

---